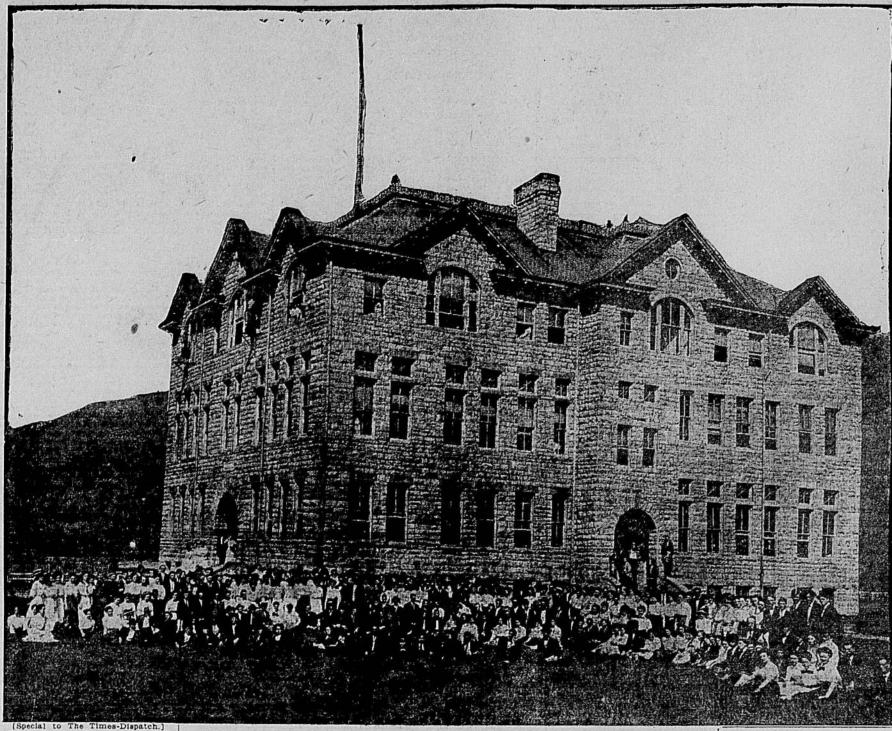
# SUMMER NORMAL AT BIG STONE GAP CLOSES A VERY SUCCESSFUL SESSION



ecial to The Times-Dispatch.] Stone Gap, Va., August 6.—The term of the State Summer Norgainst 305 last year, 320 for 1998 and 13 for 1997. Ninety enrolled on the rst day, 84 on the second, and at the nd of the first week there was an en-ollment of 294. Very few have left, nd the average daily attendance has

Scott county leads in attendance, with Lee second, and the following ounties are represented: Scott 92, Lee 0, Wise 59, Russell 40, Dickenson 30, Prince Edward 2, Misses Evelyn and

nn A. Hicks, local manager, and the lowing faculty: Supt. Hillman, edu ion; Prof. Hicks, vocal music; W Adams, principal of one of Rich W. Remlines, principal school, Clint-wood, Va., agriculture and physiology; Geo. E. Bennett, principal of schools, Petersburg, Va., geography; Miss M. Lavinia Critz, teacher in Roanoke city

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President.



Reading from left to right: Professors R. M. Addington, S. W. M. M. M. Adams, G. E. Bennett, Miss Martha Coulling, Miss Elizabeth A. Thaxton, Miss Archie Swanson, Miss Annabel Wood, Professor John A. Hicks, Miss Mary E. Frayser, Professor J. N. Hillman, Miss Stahl, Miss M. Lavinia Critz.

Petersburg, Va., geography; Miss M.
Lavinia Critz, teacher in Roanoke city schools, English grammar; Miss Elizabeth A. Thaxton, normal teacher; Supervisor Halifax county, reading and primary methods; Miss Martha Coullyling, teacher drawing. State Female Normal School, Farmville, Va., drawing; Miss Archie Swanson, Dry Fork, Va., English history and English composition; Miss Mary and English composition; Miss Mary E. Frayser, Richmond, domestic science and manufactorial control of the suddents and faculty have enjoyed several entertainments and lectures. On the night of June 20 a receiption was tendered with speeches of welcome and responses. On July 7 Carl Jansen, Swedish entertainer, under the auspices of the local school board, gave his entertainment on "The Life in Norway." On July 12 Dr. J. P. McConnell, professor of history at Emory and Henry College, lectured on "The Democracy of Appalachia." On July 15 the Woman's Civic League entertained the students and faculty with the Pilay, "Fairyland," rendered by a large company of little girls and boys of Big Stone Gap, which was have a farmed to observe a little, and my brain and hands have formed a sort of partnership and they want to pull of the p

cago, to Philadelphia, somewhere where his unusual ability shall be appreciated. Their general health has not improved—so how has the course profited them?

on the hookworm on July 3 Year
Fox, Jr., author, gave a reading from part of the policy control of the leading characters, typing of the policy control of the leading characters, typing of the policy control of the leading characters, typing of the policy of the policy control of the leading characters, typing of the policy of the polic

atong. I never could understand how the messages could get over the glassholders on the poles

I have made three spurts at teaching. I backed out once because I thought I could get greater pleasure out of life by taking up business; the other two times I quit it simply because I could not grow enthusiastic over it and lose myself in it. During the last two years that I taught. I made enough money out of it, from the teacher's standpoint, but money doesn't count much when your soul feels that it is traveling a road muddy and full of chuck-holes. Each time I went back to teaching I found that I had improved somewhat; it was easier for me, I had seen more of life, I had learned many new things, I got more fun out of it; the patrons respected me enough and even looked to the two the seasons of the patrons respected me enough and even looked to the very they are converted with me love for childhood than I had before; my scholarship will be fuller, my aim clearer, the goal in sight and quite well-defined.

I shall not have much use for the aches for the scholarship will be fuller.

I shall not have much use for the schoolroom; give me the open fields, the woods, the sky, the flowers, where we can get lost in the depth of things as they are, I want to teach where I can correlate ideas with work, make them go hand in hand—not make-believe work, but real work in everyday clothes, work that benefits and beautifies the community. Reading, writing, all the studies in the curriculum, can be taught in connection with work and play, and they find their true significance only in these.

If we think less of method, less of forms, less of dress and fashion, we shall have greater love for the child. There is a little boy who comes to my room two or three evenings each week. He gets stranded in his arithmetic and appeals to me for help, he (Continued on Fourth Page.) (Continued on Fourth Page.)

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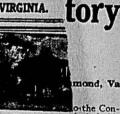




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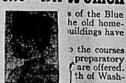
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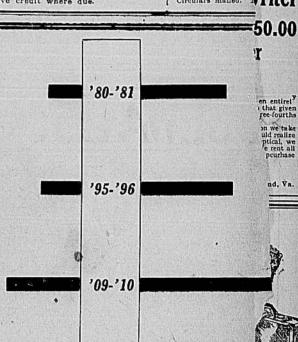


Chart Showing Relative Number ers and Courses of Instruction in Richmond College in the Se 1880-'81, 1895-'96 and 1909

The relative number of teachers is shown on the courses of instruction on the right. As shown the courses of instruction on the right. As shown the number of teachers and courses of instruction doubled during the past fifteen years. The add made for the next session bring the numbers up they were fifteen years ago. Many citizens of I well informed concerning the growth and developing the growth mond College, but others do not know that R within its gates a standard college of high-grade the subjects found in the courses of the best Amer If you are not informed concerning these facts, sei of the 1910-'11 catalogue, which has just come from the 1910-'11 catalogue, which h

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President F, itt,